

Career Explorations at Village Virtual

Evaluator Team #2

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BRIEF INTRODUCTION

EVALUATION FOCUS

- Identify learning method/s used in course development.
- Determine the degree to which the implementation of the Career Explorations course meets the goals that Village Virtual has outlined.
- Examine the impact of learning effective study habits, note-taking and time management.
- Determine the ease of implementing the program in middle school classrooms.

VILLAGE VIRTUAL STAFF QUESTIONNAIRE

EVALUATION QUESTIONS TARGETED IN THIS QUESTIONNAIRE

- 1. How does the program implement the company's 4 goals for the course?
- 2. What instructional model(s) did you use when developing this course? What was your rationale for using that model?
- 3. How will you persuade schools to implement this program and students to take this course?
- 4. What "Help" documentations and/or services will you provide to the Schools?

VILLAGE VIRTUAL STAFF QUESTIONNAIRE

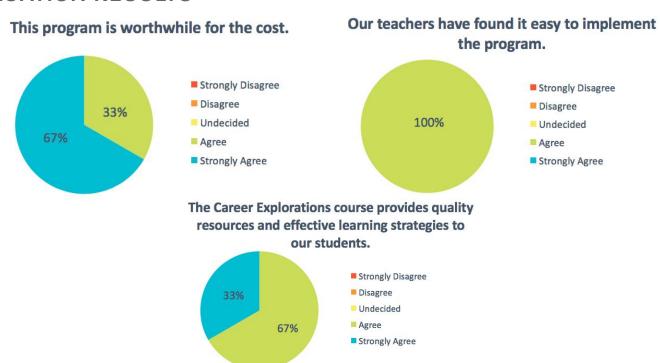
SUMMARY OF FINDINGS AND RECOMMENDATIONS

- Strongly believe that 4 goals are being implemented
- Project-based learning
- Planning on adding Gagne's 9 Events of Instruction
- Pilot at three different schools, discounted price
- Half-day training for teachers

EVALUATION QUESTIONS TARGETED IN THIS QUESTIONNAIRE

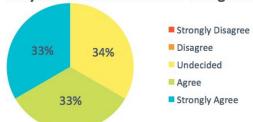
- 1. Do you consider this program to be worthwhile for the cost?
- 2. Do you think the Career Explorations provides quality resources and effective learning strategies to your students?
- 3. Does this course help you and your administration meet goals you have established for students as they transition from middle to high school?
- 4. How can this course better assist teachers in preparing students for high school and informing them of career options?
- 5. Describe the technology culture of your Teachers and students.

EVALUATION RESULTS

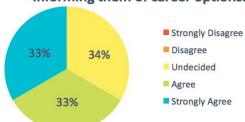


EVALUATION RESULTS

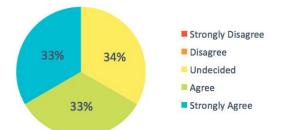
This course helps me and my administration meet goals we have established for students as they transition from middle to high school.



This course better assists our teachers in preparing students for high school and informing them of career options.

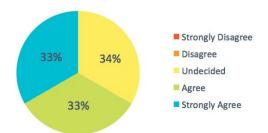


Students have responded well to the implementation of this program.

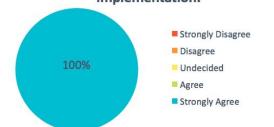


EVALUATION RESULTS

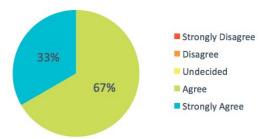
Students have found it easy to navigate the online platform and course.



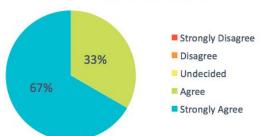
The Village Virtual staff has been responsive to any concerns we had about program implementation.



Students are more prepared for high school and life as a result of this program.



We would support implementing this program in future semesters.



SUMMARY OF FINDINGS AND RECOMMENDATIONS

- Pleased with the course
- Agree/strongly agree:
 - course is worth the cost
 - easily implemented by teachers
 - provide quality resources
 - o support the implementation of program in future semesters
 - o course helps students feel more prepared for high school and life
 - o 100% strongly agreed: VV was responsive to any concerns
- 34% Undecided (All from one individual):
 - o meeting goals as students transition from middle school to high school
 - assisting teachers
 - student responses about the program

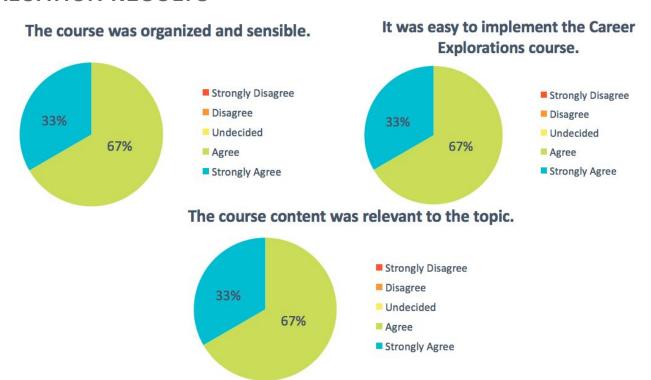
Recommendations

- More collaborative work
- Digital template
- CE Teachers

EVALUATION QUESTIONS TARGETED IN THIS SURVEY

- 1. What educational technology challenges do you face?
- 2. How easy has it been to implement the program?
- 3. Has this course improve your teaching?
- 4. How have students responded to the implementation of this program?
- 5. Would you consider this program to be effective in preparing students for high school and life? Explain.

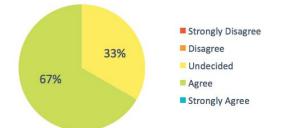
EVALUATION RESULTS



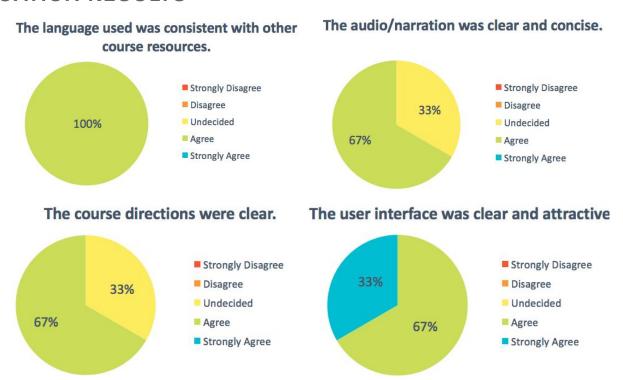
EVALUATION RESULTS



This course is effective in preparing students for high school and life.



EVALUATION RESULTS



SUMMARY OF FINDINGS AND RECOMMENDATIONS

- Pleased with the course
- Technology in the classroom
- Undecided:
 - student's positive reaction to the course
 - readiness for high school
 - clear audio/narration/directions
- Time management has improved
- Note-taking skills, not enough data to tell

Recommendations

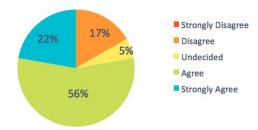
- A better way to obtain data on note-taking strategies
- Provide other note-taking strategies

EVALUATION QUESTIONS TARGETED IN THIS SURVEY

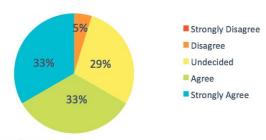
- 1. Is the course user-friendly?
- 2. Are the materials easy to understand?
- 3. Is what you learned relevant?
- 4. How can you implement what you've learned in your life?
- 5. Do the presentation style and graphics interest you?

EVALUATION RESULTS

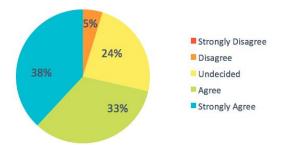
The presentation style and graphics were interesting to me.



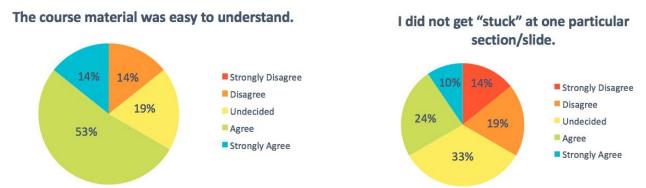
The navigation buttons (i.e. "next", "back") were consistent and easy to identify.



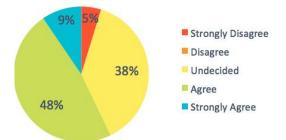
The course directions were clear.



EVALUATION RESULTS

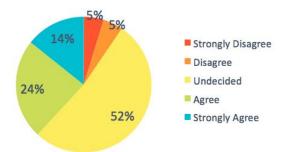


The interactions were creative.

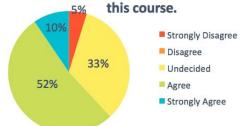


EVALUATION RESULTS

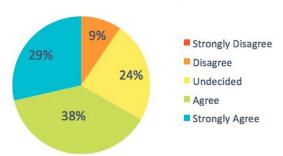
The course topics were relevant to my life.



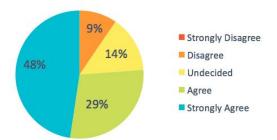
My study habits, note taking and time management skills have improved since taking



The lessons were organized well.



My teacher has been helpful when I've had questions.



SUMMARY OF FINDINGS AND RECOMMENDATIONS

- Through comments, students learned more about careers through the course.
- Agreed:
 - Presentation style and graphics
 - Material was easy
 - Skills have improved
- Undecided:
 - Relevance of lessons
 - Navigation of the course

Recommendations

- Include more careers
- Provide relevance of skills/materials covered
- Make the course more user-friendly

OVERALL SUMMARY

RECOMMENDATIONS AND OBSERVATIONS

- The course is strong overall, and small changes can greatly enhance the course's effectiveness.
- 2. Variance may be due to varying experiences as a result of different teachers and teaching styles.
- 3. Would encourage more purposeful implementation of project-based learning and Gagne's Nine Events.
- 4. Students need an orientation to the course which tells them what they're going to learn, why it's important, how the material will be presented, and who to go to for help.